



## Extension Activities

### Middle School Students

(Continued)

#### Multimedia



Have students design all of the features for a water god or goddess and then create a simple animated story or myth about their god having to do with water.

They can present their myth as a stop-motion animation with cut outs or as a slide-based story using Power Point™ or a similar program.

#### Word Puzzle Answers

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+ + + + + + + + + + + S + +
+ I X U F + + + + P V S C + +
+ + K O W + + P R + A U Y + +
+ + S N S A + O + + R N L + +
+ + + E E I T S U C U A L G +
+ + + G N E R E U S N E A + +
+ T I + U N N I R + A C G + +
+ R + S + U A D S + N O G A D
+ I + + T K I O + + D + + + +
+ T + P + O A N + S + + + + +
+ O E + + L D + + + + + + +
+ + + + + + + + + + + + +
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### Secondary School Students

Many consider certain bodies of water to be sacred. For Catholics, the waters found in the spring at Lourdes, France are thought to be holy, as is the River Ganges for Hindus. Have students develop a three-page, single-spaced essay that compares the traditions and rituals centering on water for both Lourdes and the River Ganges. Ask them to emphasize what is different and what is the same about each body of sacred water.

#### Multimedia



There are many different symbols for water in world culture. Have students collect at least ten symbols, such as the Chinese symbol for water. Have them create a Power Point™ slide show or video in which the symbols are set next to images of water found in the culture they are from. These can be posted by the students on *YouTube* or a website.

